

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of San Miguel Ave Elementary School meet yearly to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

Parents are welcome to contribute comments at any time.

Building Partnerships

If you would like to *volunteer, participate and/or observe in a classroom*, please contact Luz C. Baltazar at llcb0669@lausd.net or 323-567-0511

Building Partnerships

San Miguel Ave Elementary School welcomes you to attend

- Back to School night in August
- Open House in April
- Coffee with Principal held on a monthly basis and led by the administrative team
- English Learners Advisory Council (once a month)
- School Site Council (once a month)
- Local School Leadership Council (once a month)
- Magnet School Play in November
- Winter Performance in December
- Multicultural Festival in May

Communication about Student Learning

San Miguel Ave Elementary School is committed to frequent a two-way communication with families about children's learning. Some of the ways parents, teachers and school communicates all year are:

- Parent and Teacher communication reports
- Parent conferences
- Parent Monthly Newsletter
- Blackboard Connect calls
- Announcement letters send home with students
- School website: www.sanmiguelpumas.net
- Follow us on Instagram: https://www.instagram.com/san_miguel_elem/

Do you have questions about your child's progress?
Contact your child's teacher by phone at 323-567-0511.

**FIRST GRADE
SCHOOL-PARENT COMPACT
FOR ACHIEVEMENT
2017-2018**

SAN MIGUEL
AVENUE ELEMENTARY SCHOOL



**San Miguel Ave /Math, Science, and
Technology Elementary School**

Marcelino Diaz, Principal

9801 San Miguel Ave, South Gate, CA 90280

Office: 323-567-0511 Fax: 323-249-0997

<https://sanmiguelavees-laUSD-ca.schoolloop.com/>

Our Goals for Student Achievement

District Goals:

- **100% Graduation-**
- **Proficiency for All Students**
- **100% Attendance**
- **Parent Engagement**
- **School Safety**

School Goals:

Our aim is to provide a high-quality education that prepares all students to be college and career ready in the 21st century competitive global economy, become fluent speakers, listeners, readers, writers, and problem-solvers.

To achieve this goal, by June 2018 our students will:

1. 75% of students will be at Benchmark or Above Benchmark in all the skills on DIBELS
2. Make a 5% gain in reading and math on the Smarter Balance Assessment Consortium (SBAC)
3. 40% of our English Language Learners will reclassify
4. 95% of students will have perfect attendance

In Our First Grade Classroom

The First-Grade team will work with students and their families to support students' success in meeting or exceeding the California Content Standards in reading and math. They will collaboratively work with students and their parents to:

Language Arts	Math
Letter sounds by September	Automaticity with addition/subtraction facts
Long vowels sounds by March	Numbers 1-10 by November
Sight words	Numbers 11-20 by February
1-40 words by September	Understand Base Tens/Ones by February
41-60 words by November	Know the fact families by February
61-90 words by February	Can recognize and write number 1-120 out of sequence
91-120 words by May	Know names of 3 dimensional shapes and attributes by May
Fluency	Can make and read graphs, picture and bar graphs by April
23 wpm by middle of the year	Measure Lengths
47 wpm by end of the year	Tell time to hour and ½ hour
Recognize/write different kinds of sentences by middle of the year.	Solve word problems
Narrative by November,	
Informative by March	
Opinion by May	

At Home

San Miguel Ave/ STEM School Magnet parents joined staff to develop these ideas about how families can support students' success in reading and math:

- Provide a quiet place for my child to complete their daily homework and projects
- Review daily homework assignments with my child to support my child's reading and math learning goals.
- Volunteer in the classroom or parent center
- Read daily with my children and ask comprehension questions
- Take my children to the library, museums, and parks
- Attend parent conferences and parent training to learn new ways to support my child as a reader.
- Communicate with my child's teacher

Students

San Miguel Ave students joined staff and parents to develop ideas about how they can succeed in school and continue achieving in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- I will set goals for myself to learn new skills and strategies to improve.
- I will ask questions to better understand what I am learning
- I will read books for 30 minutes every day
- Arrive on time to school or before 7:54 a.m.
- Discuss school activities with parents
- I will be respectful, be safe, and be responsible.
- My family and friends can help me accomplish it by: _____